

Instructions for the Abstract and/or Symposium Format

Christian D. Schunn (schunn@pitt.edu)

Learning Research and Development Center, University of Pittsburgh
3939 O'Hara St., Pittsburgh, PA 15260 USA

Wayne D. Gray (gray@gmu.edu)

Department of Psychology, George Mason University
4400 University Dr., Fairfax, VA 22030 USA

General Formatting Instructions

For symposia summaries and poster abstracts, the entire document should be just one page. Do not have a separate 'Abstract' section.

The text of the abstract should be formatted in two columns with an overall width of 17.8 cm (7 inches) and length of 23.5 cm (9.25 inches), with 0.635 cm (0.25 inches) between the columns. Leave two line spaces between the last author and the abstract text. The left margin should be 1.905 cm (0.75 inches), and the top margin should be 2.54 cm (1 inch). The right and bottom margins will depend on whether you use U.S. letter or A4 paper. Use 10 point Times Roman with 11 point vertical spacing.

The title should be 14 point, bold, centered, and 3.175 cm (1.25 inches) below the top edge of the page. The title should be formatted with initial caps. Each author's name should appear on a separate line, 11 point bold and centered, with the author's email address in parentheses. Under each author's name list the author's affiliation and postal address in ordinary 10 point type.

Indent the first line of each paragraph by 0.3175 cm (1/8 inch) (except for the first paragraph of a new section). Do not add extra space between paragraphs.

First-Level Headings

First-level headings should be 12 point, initial caps, bold and centered. Leave one line space above the heading and 1/4 line space below the heading.

Second-Level Headings

Second-level headings, if needed, should be 11 point, initial caps, bold, and flush left. Leave one line space above and 1/4 line space below the heading.

Formalities, Footnotes, and Floats

Use standard APA citation format (e.g., McClelland & Rumelhart, 1981; Richman & Simon, 1989). Use the et al. construction for the 2nd reference to paper or for citations with four or more authors.

Do not use footnotes in such a short document.

Number tables consecutively; place the table number and title (in 10 point) above the table with one line space above the caption and one line space below it. All artwork must be very dark for purposes of reproduction and should not be

hand drawn. Number figures sequentially, placing the figure number and caption, in 10 point, after the figure with one line space above the caption and one line space below it.

Table 1: Sample table title.

Error type	Example
Take smaller	63 - 44 = 21
0 - N = 0	70 - 47 = 30

CoGNiTIVe ScIeNcE

Figure 1: This is a figure.

Acknowledgments

Place acknowledgments (including funding information) in a section at the end of the abstract. This template is a slight modification of the corresponding template provided for CogSci 2006, adapted for EuroCogSci07 by the Organizing Committee.

References

Follow the APA Publication Manual for references except: (a) do not cite the page numbers of any book, including chapters in edited volumes; (b) use the same format for unpublished references as for published ones.

- Chalnick, A., & Billman, D. (1988). Unsupervised learning of correlational structure. *Proceedings of the Tenth Annual Conference of the Cognitive Science Society* (pp. 510-516). Hillsdale, NJ: Erlbaum.
- Feigenbaum, E. A. (1963). The simulation of verbal learning behavior. In E. A. Feigenbaum & J. Feldman (Eds.), *Computers and thought*. New York: McGraw-Hill.
- Hill, J. A. C. (1983). A computational model of language acquisition in the two-year old. *Cognition and Brain Theory*, 6, 287-317.
- Ohlsson, S., & Langley, P. (1985). *Identifying solution paths in cognitive diagnosis* (Tech. Rep. CMU-RI-TR-85-2). Pittsburgh, PA: Carnegie Mellon University, The Robotics Institute.
- Newell, A., & Simon, H. A. (1972). *Human problem solving*. Englewood Cliffs, NJ: Prentice-Hall.